AEC 302 – Organization of Village Communities

COURSE PARTICULARS

Course Code: AEC 302  
Course Title: Organization of Village Communities  
No. of Units: 3  
Course Duration: Two hours of theory and one hour of visit to Agro Industry per week for 15 weeks.  
Status: Compulsory  
Course Email Address:  
Course Webpage: NIL  
Prerequisite: NIL

COURSE INSTRUCTORS

Prof. J. O. Okunlola  
B. Sc. Ibadan, M.Sc. Ibadan and PhD. Ibadan  
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SAAT Building.

Mr. I. E. Adesida  
B. Sc. Ogbomoso, M.Tech. Akure  
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Office location:  
Department of Agricultural Extension and Communication Technology  
Federal University of Technology, Akure, Nigeria  
Room 004, SAAT Annex Building.

COURSE DESCRIPTION

This course is designed to give students first-hand information on various classes of Village organization of major ethnic groups in Nigeria; Social groups and associations; Leadership in rural communities; characteristics, types, functions, role of leaders in rural development and extension work; Definition of Rural Development; Development of rural community leaders; Organizations for rural development in Nigeria; Ingredients for Area Development and Growth attitudes of People, natural resources and institutions; Government involvement in rural Development; Rural Industrialization and Mobilizing
Community People for Development. The relevance of various community development efforts will be understood.

COURSE OBJECTIVES

The objectives of this course are to:
- introduce students to understanding the various structures in a village system.
- provide students with opportunities to be knowledgeable in the area of leadership and their various responsibilities in a rural setting.
- give the students a better understanding on government involvement in rural development.

COURSE LEARNING OUTCOMES / COMPETENCIES

Upon successful completion of this course, the student will be able to:

(Knowledge based)
- Classify and explain the various social systems in rural communities
- Understand the importance of community mobilization.
- Describe agro industrial information generation and utilisation.
- Explain the simple steps to in rural development.

(Skill based)
- Practicalize community mobilization

GRADING SYSTEM FOR THE COURSE

This course will be graded as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Attendance</td>
<td>10%</td>
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<tr>
<td>Assignments/Practicals</td>
<td>20%</td>
</tr>
<tr>
<td>Test(s)</td>
<td>10%</td>
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<tr>
<td>Final Examination</td>
<td>60%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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GENERAL INSTRUCTIONS

Attendance: It is expected that every student will be in class for lectures and also participate in all field trips. Attendance records will be kept and used to determine each person’s qualification to sit for the final examination. In case of illness or other unavoidable cause of absence, the student must communicate as soon as possible with course instructor, indicating the reason for the absence.

Academic Integrity: Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances are prohibited. You are not allowed to make copies of another person’s work and submit it as your own; that is plagiarism. All cases of academic dishonesty will be reported to the University Management for appropriate sanctions in accordance with the guidelines for handling students’ misconduct as spelt out in the Students’ Handbook.

Assignments and Group Work: Students are expected to submit assignments as scheduled. Failure to submit an assignment as at when due will earn you zero for that assignment. Only under extenuating circumstances, for which a student has notified the course instructor in advance, will late submission of assignments be permitted.

Code of Conduct in Lecture Rooms: Students should turn off their cell phones during lectures. Students are prohibited from engaging in other activities (such as texting, watching videos, etc.) during lectures. Food and drinks are not permitted in the lecture rooms.

Field Trips: All students are expected to take part in all the field trips. Absenteeism will not be tolerated. Students are expected to make arrangements for their own feeding during field trips and report is expected to be submitted at the end of each field trip. The students are to comply with all safety rules and regulations as spelt out by host agro-industry. Any act of indiscipline during field trips will lead to serious sanctions.

READING LIST

1. Ekong E. Ekong (2003): AN INTRODUCTION TO RURAL SOCIOLOGY, 2ND EDITION. DOVE EDUCATIONAL PUBLISHERS, UYO, 1-21
4. Adedoyin S.F. (Ed) (2005); Agricultural Extension in Nigeria. Agricultural Extension Society of Nigeria (AESON)
## COURSE OUTLINE

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Remarks</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction and Course Overview</td>
<td>During this first class, the students will be introduced to the course and in addition a general overview of the course will be given.</td>
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<tr>
<td>2</td>
<td>Village organization of major ethnic groups in Nigeria</td>
<td>The village organization and various characteristics of Ethnic groups will be discussed.</td>
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<td>3</td>
<td>Social groups and associations</td>
<td>Students will be expected to understand the various structure of groups and associations in a social setting.</td>
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<tr>
<td>4</td>
<td>Leadership in rural communities</td>
<td>Students will be able to identify various leadership structures in rural communities.</td>
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<tr>
<td>5 &amp; 6</td>
<td>Characteristics, types, functions, role of leaders in rural development and extension work</td>
<td>Students will be given the opportunity to brainstorm on the responsibilities and expectations of community/extension leaders</td>
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<tr>
<td>7</td>
<td>Definition of Rural Development; Development of rural community leaders</td>
<td>The concept of rural development and its components will be understood.</td>
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<td>8</td>
<td>Organizations for rural development in Nigeria</td>
<td>Students will be expected to identify the various organizations involved in rural development.</td>
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<td>9 &amp;10</td>
<td>Ingredients for Area Development and Growth attitudes of People, natural resources and institutions</td>
<td>A critique of the approaches will be made by students</td>
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<td>Semester Test</td>
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<td>11</td>
<td>Government involvement in rural Development and Rural Industrialization</td>
<td>How the government is involved in rural development will be discussed</td>
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<tr>
<td>12</td>
<td>Mobilizing Community People for Development</td>
<td>Students will be able to understand and practicalize community mobilization</td>
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<td>13</td>
<td>REVISION</td>
<td>This is the week preceding the final examination. It will be an interactive section.</td>
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