AEE 313 – COMMUNITY ORGANISATION AND LEADERSHIP

COURSE PARTICULARS

Course Code: AEE 313
Course Title: COMMUNITY ORGANISATION AND LEADERSHIP
No. of Units: 2
Course Duration: Three hours of theory per week for 15 weeks.
Status: Compulsory
Course Email Address:
Course Webpage:
Prerequisite: NIL

COURSE INSTRUCTORS

Dr (Mrs) B. O. Akinwalere
Room 04, SAAT Extension building,
Dept. of Agricultural Extension & Communication Technology,
Federal University of Technology, Akure, Nigeria.
Email: boakinwalere@futa.edu.ng

COURSE DESCRIPTION


COURSE OBJECTIVES
The objectives of this course are to:

- introduce students to the concept of community organisation and development
- introduce students to major concepts such as community development, stages/process, CD agents characteristics, functions and principles, leadership, style of leadership, types of leaders, theories of leadership.
- explain the role of agriculture and agricultural ext in CD

COURSE LEARNING OUTCOMES / COMPETENCIES

Upon successful completion of this course, the student will be able to:

(Knowledge based)

- explain the basic concept of community organisation and development
- explain the meaning and relevance of leadership structure in rural community
- understand the role of extension in community development
- understand the concept of leadership and perspectives towards adoption of innovation.

GRADING SYSTEM FOR THE COURSE

This course will be graded as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Attendance</td>
<td>5%</td>
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<tr>
<td>Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Test(s)</td>
<td>25%</td>
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<tr>
<td>Final Examination</td>
<td>60%</td>
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<tr>
<td>TOTAL</td>
<td>100%</td>
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GENERAL INSTRUCTIONS

Attendance: It is expected that every student will be in class for lectures. Attendance records will be kept and used to determine each person’s qualification to sit for the final examination. In case of illness or other unavoidable cause of absence, the student must communicate as soon as possible with any of the instructors, indicating the reason for the absence.

Academic Integrity: Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances are prohibited. You are not allowed to make copies of another person’s work and submit it as your own; that is plagiarism. All cases of academic dishonesty will be reported to the University Management for appropriate sanctions in accordance with the guidelines for handling students’ misconduct as spelt out in the Students’ Handbook.

Assignments: Students are expected to submit assignments as scheduled. Failure to submit an assignment as at when due will earn you zero for that assignment. Only under extenuating circumstances, for which a student has notified any of the instructors in advance, will late submission of assignments be permitted.
**Code of Conduct in Lecture Rooms:** Students should turn off their cell phones during lectures. Students are prohibited from engaging in other activities (such as texting, watching videos, *etc.*) during lectures. Food and drinks are not permitted.

**READING LIST**


FAO Reference manual 1984-1994

Torimiro D.O; Eludire A.A; Akinjobi J.A and Subair S.K (2013). Complementary Extension Roles through Young Animators and ICT usage in Sub Sahara Africa: Experiences from Nigeria and Bostwana

Ekong E. Ekong: Rural Sociology.


M.N.A.R. Extension Training Bulletin No. 3 Ministry of Agriculture and Natural Resources Western Nigeria.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Remarks</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction and Course Overview Community, characteristics of communities</td>
<td>During this first class, the expectation of the students from the course will be documented.</td>
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<tr>
<td>2 &amp; 3</td>
<td>• Concept of community organisation and development • Basic activities and principles</td>
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<tr>
<td>4 &amp; 5</td>
<td>Benefits of CD, stages/process in CD Community development agents: characteristics, functions and principles of operation</td>
<td>Assignment will be given to students</td>
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<tr>
<td>6</td>
<td>Concept of leadership, types of leaders</td>
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<tr>
<td>7 &amp; 8</td>
<td>• Styles of leadership • Functions of leaders • Theories of leadership</td>
<td>MID-SEMESTER TEST</td>
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<tr>
<td>9 &amp; 10</td>
<td>• Role of agriculture and agricultural extension in community development</td>
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<tr>
<td>Week 11 &amp; 12</td>
<td>• Agricultural extension and community development programmes</td>
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<td>Week 13 &amp; 14</td>
<td>Leadership structure in rural community Legitimization of programmes and diffusion of innovation</td>
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<td>Week 15</td>
<td>REVISION This is the week preceding the final examination. At this time, evaluation will be done to assess how far the students’ expectations for the course have been met.</td>
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