



# THE FEDERAL UNIVERSITY OF TECHNOLOGY, AKURE

## *Department of Forestry and Wood Technology*

### **FWT 501 – Forest Policy, Administration and Law**

#### **COURSE PARTICULARS**

**Course Code:** FWT 501

**Course Title:** Forest Policy Law and Administration

**No. of Units:** 3

**Course Duration:** Three hours of Theory per week for 15 weeks.

**Status:** Compulsory

**Course Email Address:**

**Course Webpage:** <http://www.fwt.futa.edu.ng/courseschedule.php?coursecode=FWT%20501>

**Prerequisite:** NIL

#### **COURSE INSTRUCTORS**

**Dr. A.G. Adedayo**

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#### **COURSE DESCRIPTION**

This course is designed to broaden students' knowledge about forest policy, especially the general content of forest policy, the importance of forest policy, policy enactment and implementation process. Students are also expected to know law of procedure and evidence. They should be able to distinguish between criminal and civil forest offences and how to compound forest offences. Students should also have a good understanding of forest administration and the roles of forest administration in sustainable forest management. They should know the significance of lateral and vertical relationship in the organogram of forest organizations and the roles of organogram to the proper functioning of forestry organizations. They should also know the significance of delegation of authority

#### **COURSE OBJECTIVES**

The objectives of this course are to:

- enable students have a good understanding of the content of forest policies
- know how forest policies are formulated and implemented
- enable students have a good understanding of forest laws especially law of procedure, law of evidence, criminal law, compoundment of forest offences as well as other legal aspect of forest protection.
- ensure students have a good understanding of forest administration, especially how forest administration can help in sustainable forest management.

## **COURSE LEARNING OUTCOMES / COMPETENCIES**

Upon successful completion of this course, the students will be able to:

*(Knowledge based)*

- understand the general content of forest policy;
- understand how forest policies are formulated and implemented;
- understand forest laws especially law of procedure, law of evidence, criminal law, compoundment of forest offences as well as other legal aspect of forest protection;
- understand forest administration, especially how forest administration can help in sustainable forest management;
- Understand delegation of authority and the significance of delegating authority to the proper functioning of forest organizations;

*(Skills)*

## **GRADING SYSTEM FOR THE COURSE**

This course will be graded as follows:

Class Attendance	10%
Assignment	10%
Test(s)	20%
<u>Final Examination</u>	<u>60%</u>
<b><u>TOTAL</u></b>	<b><u>100%</u></b>

## GENERAL INSTRUCTIONS

**Attendance:** It is expected that every student will be in class for lectures. Attendance records will be kept and used to determine each person's qualification to sit for the final examination. At least 60% attendance is necessary to enable a student sit for the final examination. In case of illness or other unavoidable cause of absence, the student must communicate as soon as possible to the instructor, indicating the reason for the absence.

**Academic Integrity:** Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances are prohibited. You are not allowed to make copies of another person's work and submit it as your own; that is plagiarism. All cases of academic dishonesty will be reported to the University Management for appropriate sanctions in accordance with the guidelines for handling students' misconduct as spelt out in the Students' Handbook.

**Assignments and Group Work:** Students are expected to submit assignments as scheduled. Failure to submit an assignment as at when due will earn you zero for that assignment. Only under extenuating circumstances, for which a student has notified the instructor in advance, will late submission of assignments be permitted.

**Code of Conduct in Lecture Rooms and Laboratories:** Students should turn off their cell phones during lectures. Students are prohibited from engaging in other activities (such as texting, watching videos, etc.) during lectures. Food and drinks are not permitted when lecture is going on.

## READING LIST

<sup>1</sup>Cubbage, F. W.; Laughlin, J.O. and Bullock III, C.S. (1993). *Forest Resource Policy*. John Wiley and Sons Inc. New York. 562p.

<sup>2</sup> Published articles in *Forest Policy and Economics*. Elsevier Journal.  
<http://www.elsevier.nl/locate/forpol>

<sup>1</sup> Rees, J. (1994): *Natural Resources Allocation, Economics and Policy*. Published by Routledge, New York USA 499p.

### Legend

- 1- Available in the University Library
- 2- Available on the Internet.

## COURSE OUTLINE

Week	Topic	Remarks
1	General introduction of Policies and definition of forest policy	Students are expected to have a broadened knowledge about policies generally and the meaning of forest policy.
2 & 3	<ul style="list-style-type: none"> <li>• Importance of forest policy</li> <li>• General content of forest policy</li> <li>• Elements of Forest Policy</li> </ul>	Students will be taught on why forest policy is important, the concise nature of forest policy and the major elements that make up forest policy.
4 & 5	<ul style="list-style-type: none"> <li>• Forest policy formation process</li> <li>• Who determines forest policy?</li> <li>• Interrelationships around forest policy</li> </ul>	<p>Forest policy formation model will be taught. Emphasis will be laid on the roles of the major stakeholders in forest policy determination process</p> <p>The students will be taught how societal demands of the forest dictate the type of policy that will be put in place.</p>
6	<ul style="list-style-type: none"> <li>• Tools for implementing forest policy</li> <li>• Problems of forest policy formulation and implementation in Nigeria</li> </ul>	Students must know common tools used in the implementing forest policy in Nigeria and the problems of forest policy formulation and implementation in Nigeria
7 & 8	<ul style="list-style-type: none"> <li>• Strategies for good forest policy formulation and implementation in Nigeria</li> <li>• Forest Policy as a solution to some societal problems in Nigeria</li> <li>• Meaning and importance of forest administration</li> <li>•</li> </ul>	<p>Students should know strategies for good forest policy formulation and implementation. There will be a class discussion on some societal problems and how forest policy can be used to solve them. They should understand forest administration and the need for forest administration.</p>
<b>MID-SEMESTER TEST</b>		
9 & 10	<ul style="list-style-type: none"> <li>• Forest administration organogram</li> <li>• Significance of lateral and vertical relationship</li> <li>• Delegation of authority</li> </ul>	Student should have a good understanding of a typical government forest organization organogram as well as how authority can be delegated in a forestry organization.
11 & 12	<ul style="list-style-type: none"> <li>• Forest laws (meaning and importance of forest law)</li> <li>• Law of procedure</li> <li>• Law of evidence</li> <li>• Forest offences (differences between criminal</li> </ul>	Students should have a good understanding of the meaning of forest law and its importance. They should also know how legal proceedings are carried out in the court and how evidences are

	and civil forest offences	presented in court so that accused persons do not go free on technical grounds. Students should also be able to distinguish between criminal and civil forest offences.
13 & 14	<ul style="list-style-type: none"> <li>• Compoundment of forest offences</li> <li>• Malicious damage</li> <li>• Burden of proof</li> <li>• Forest tariff</li> <li>• Licence</li> <li>• Lease</li> <li>• Contract (forestry contract)</li> </ul>	Students should know forest offences of little significance and how to dispose them off in order to avoid appearance in court session over a long period of time over cases which are of small value in financial terms. Students should also understand the meaning of all the terms mentioned (i.e. burden of proof, forest tariff, licence, lease and contract).
15	REVISION	This is the week preceding the final examination. At this time, evaluation will be done to assess how far the students' expectations for the course have been met.