



THE FEDERAL UNIVERSITY OF TECHNOLOGY, AKURE

Department of Forestry and Wood Technology

FWT 516 – Forestry Extension and Rural Sociology

COURSE PARTICULARS

Course Code: FWT 516

Course Title: **Forestry Extension and Rural Sociology**

No. of Units: 2

Course Duration: One hour of theory and three hours of practical per week for 15 weeks.

Status: Compulsory

Prerequisite: NIL

COURSE INSTRUCTORS

Professor M.B Oyun

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COURSE DESCRIPTION

The course is designed to expose the students to some basic principles of extension education as it pertains to rural people so as to equip them with basic knowledge on how to disseminate ideas to people in an informal learning situation. Like what obtains in Agriculture, training of local people in some vital aspect of forestry and agroforestry that has the potential to impact positively in their lives is essential. Major components of the course will include meaning of forestry extension and rural sociology; importance of sociology to society; basic principles of extension education; communication process in forestry extension; adult learning methods; audio visual tools for extension activities.

COURSE OBJECTIVES

The objectives of this course is to expose the students to some basic principles of extension education as it pertains to rural people so as to equip them with basic knowledge on how to disseminate ideas to people in an informal learning situation.

COURSE LEARNING OUTCOMES / COMPETENCIES

Upon successful completion of this course, the student will be able to:

- understand the meaning of forestry extension and rural sociology
- appreciate the value of sociology in the society
- appreciate the differences in the culture of people
- acquire basic knowledge of extension education
- aware and understand communication process in extension education
- know the methods of adult learning
- be aware of audio visual tools for adult learning

GRADING SYSTEM FOR THE COURSE

This course will be graded as follows:

Class Attendance	10%
Assignments	10%
Test(s)	20%
<u>Final Examination</u>	<u>60%</u>
<u>TOTAL</u>	<u>100%</u>

GENERAL INSTRUCTIONS

Attendance: It is expected that every student will be in class for lectures. Attendance records will be kept and used to determine each person's qualification to sit for the final examination. In case of illness or other unavoidable cause of absence, the student must communicate as soon as possible with me indicating the reason for the absence.

Academic Integrity: Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances are prohibited. You are not allowed to make copies of another person's work and submit it as your own; that is plagiarism. All cases of academic dishonesty will be reported to the University Management for appropriate sanctions in accordance with the guidelines for handling students' misconduct as spelt out in the Students' Handbook.

Assignments and Group Work: Students are expected to submit assignments as scheduled. Failure to submit an assignment as at when due will earn you zero for that assignment. Only under extenuating circumstances, for which a student has notified any of the instructors in advance, will late submission of assignments be permitted.

Code of Conduct in Lecture Rooms and Laboratories: Students should turn off their cell phones during lectures. Students are prohibited from engaging in other activities (such as texting, watching videos, etc.) during lectures. Food and drinks are not permitted in the class

READING LIST

¹Agbamu, J.U (2009). *Perspectives in Agricultural Extension and Development*. Springfield Publishers Ltd. 392p

¹Ekong E.E (2003). *Rural Sociology*. Dove Educational Publishers. 438p

⁴Muhammed, K.Y (2003). *Development Communication*. Corporate Graphics Ltd. 240p

²Adedoyin, S.F (2005). *Agricultural Extension in Nigeria*. 251p

Legend

- 1- Available in the University Library
- 2- Available in Departmental/School Libraries
- 3- Available on the Internet.
- 4- Available as Personal Collection
- 5- Available in local bookshops.

COURSE OUTLINE

Week	Topic	Remarks
1	Meaning of Forestry extension and rural sociology	During this first class, the expectation of the students from the course will also be documented.
2 & 3	1. Definition of culture and society 2. Importance of studying sociology 3. Traditional role of extension	The lectures on the topics will enable the students appreciate the importance of sociology and the roles of extension in the development of rural areas.
4 & 5	Principles of extension education <ul style="list-style-type: none"> • Skills needed to transfer information at community levels • relevant principles of learning • forms of learning 	The lectures on the topics will enhance the understanding of students on how to adapt basic principles of instruction and learning to informal situation of the homestead or field.
6	Communication process in extension education <ul style="list-style-type: none"> • elements of communication • interpersonal communication skills • motivation in communication process 	The hallmark in the discovery of new ideas is to be able to disseminate them to appropriate adoption so as to create positive changes.
7 & 8	Methods of adult learning (individual method) <ul style="list-style-type: none"> • farm and home visit • model/key farmer • office calls and enquiries • informal contact • telephone calls/e-mails • field flag 	The purpose of the lectures is to transfer teaching methods to students which will help the rural people acquire necessary knowledge, skills and attitudes.
		MID-SEMESTER TEST

9 & 10	<p>Adult learning methods(contd.)</p> <ul style="list-style-type: none"> -Group method * group meeting *demonstration *field days *field trip *lecture *panel discussion *brainstorming 	Same as above.
11 & 12	<p>Adult learning methods (contd.)</p> <p>1. Mass methods</p> <ul style="list-style-type: none"> * radio *television *newspaper *cinema; video *leaflets; billboards *film strips; slides *bulleting board; flip charts; models exhibitions and displays; maps; charts; diagrams <p>2.major advantages and disadvantages of each method</p>	<p>Individual or group methods can not reach everyone who may need information from extension agent. In a situation where many people have to be reached quickly, mass methods are employed and often at low cost</p>
13 & 14	<p>Audio Visual tools for adult learning</p> <ol style="list-style-type: none"> 1. Non-projected aids <ul style="list-style-type: none"> • real objects • samples or specimens • models • photographs • chalkboard • flip charts 2. Projected aids <ul style="list-style-type: none"> • Colour slides • Film strips • Overhead projector • Tape recorders • Video recorder 	<p>Audio-visual aids make learning more effective and meaningful. Students would be taught how each of the aids can assist adult learning</p>
15	REVISION	<p>This is the week preceding the final examination. At this time, evaluation will be done to assess how far the students' expectations for the course have been met.</p>